

Feedback Form

Name: _____

Overall Grade: _____

- | | | |
|-------|----------------------------------|------------|
| I. | Introduction | Grade ____ |
| II. | Rapport Building | Grade ____ |
| III. | Training in Episodic Memory | Grade ____ |
| IV. | Getting an Allegation | Grade ____ |
| V. | Investigating the Incidents | Grade ____ |
| VI. | Follow Up Questions | Grade ____ |
| VII. | Information about the Disclosure | Grade ____ |
| VIII. | Closing | Grade ____ |

Comments:

Feedback Form – Transcript Review

Age of Child: _____

Introduce Self	
Rapport Building	
Starting Directly with Incident	
Interrupting the Child	
Using Focused Questions Before Using Open-Ended Questions	
Not Enough Use of Open-Ended Questions	
Interpreting Child's Words	
Inaccurate Quotation of Child	

of Lines Interviewer Spoke: _____

of Lines Child Spoke: _____

of Compound Questions Asked by Interviewer: _____

Leading Questions:

Child's Response to Leading Questions:

Things to Corroborate:

Overall Impression of Interview:

Feedback Form

Interviewer:

Child: Male/Female

Age:

	Introduce self
	If you don't understand me
	If I don't understand you
	Don't guess – say I don't know
	Correct me
	Demonstrates ground rules (under 12)
	Promise to tell the truth
	I need you to tell me what happened
	Things you like to do
	Happy
	Unhappy
	Episodic memory training
	Narrative Elaboration
	Time segmentation
	Cued recall
	Engaged child & established rapport
	Proper progression of getting the allegation questions
	Tell me everything/more about _____ (after initial disclosure)
	Attempt to elicit narrative from the child
	Time segmentation
	Cued recall
	And then what happened
	Did it happen one time or more than one time
	If more than one time:
	Tell me about the last time
	Tell me about the first time
	Tell me about another time you remember well/or that was different
	BREAK
	Appropriate questions asked after the break
	Anything like happened to you before
	Anyone talk with you about what to tell me today
	Who else knows about this/How did others find out
	Anything else you think I should know / you want to tell me / any questions for me?

	Interrupts the child
	Interprets child's words instead of asking child to explain
	Not enough use of open-ended questions
	"Can you"
	Listen, eye contact, limit note taking
	Probed for more detail with non-leading questions
	Asks child to clarify when necessary
	Asks about other possible victims/perpetrators when necessary
	Separation and ample detail when there are multiple incidents
	NEUTRAL FACT FINDER

Overall Impression of Interview:

This child's speech is very difficult to understand. It is always a good idea to attempt an interview if the child is verbal to assess her abilities. However, because it is very difficult to understand what this child is saying and because she quickly vacillates between real events and fantasy this interview could have ended sooner.

Interviewer Strengths:

The interviewer's pacing and use of pauses is developmentally appropriate for this child. The interviewer is patient and attempts to redirect the child when necessary. When the child talks about Scooby Doo being in the interview room, the interviewer does a good job reminding the child to talk about things that really happened.

Areas for Improvement/Recommendations:

If you cannot understand much of what the child is saying, end the interview. Interpreting what you think she is saying is not helpful or recommended.

Feedback Form

Child's Age:
Child's Gender:

Introduction	Y	N	N/A
Rapport Building	Y	N	N/A
Developmental/Cultural Considerations:	Y	N	N/A
Instructions/Rules	Y	N	N/A
Narrative Practice	Y	N	N/A
Transition to Allegation	Y	N	N/A
Disclosure	Y	N	N/A
Exploration of Episodes	Y	N	N/A
Alternative Hypotheses	Y	N	N/A
Closing	Y	N	N/A

Interviewer Strengths:

Interviewer Skills to Develop:

Feedback Form – Eliciting Narrative Responses

Child's Age:

Child's Gender:

V = Interviewer's question elicited multiple word or narrative responses from the child

X = Interviewer's question elicited one word response from the child

O = I don't know/no response

Interviewer Question Type Asked:

Open-Ended Questions

"Wh" Questions

Leading/Option-Posing/Closed Questions